

Approved

**MINUTES  
VILLAGE OF HINSDALE  
PLAN COMMISSION  
March 8, 2017  
MEMORIAL HALL  
7:30 P.M.**

Chairman Cashman called the meeting to order at 7:30 p.m., Wednesday, March 8, 2017, in Memorial Hall, the Memorial Building, 19 East Chicago Avenue, Hinsdale, Illinois.

**PRESENT:** Chairman Cashman, Commissioner Ryan, Commissioner Krillenberger and Commissioner Willobee, and Commissioner McMahon, Commissioner Peterson

**ABSENT:** Commissioner Fiascone, Commissioner Unell, Commissioner Crnovich

**ALSO PRESENT:** Chan Yu, Village Planner  
Applicant Representatives for Case: A-40-16, A-38-16, A-26-16, A-33-16, A-01-17, A-02-17, and A-03-17

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**Approval of Minutes**

Chairman Cashman asked for comments on January 19<sup>th</sup> special meeting minutes, no concerns were shared & Chairman Cashman motioned to approve the minutes. The motion was unanimously approved (6 Ayes and 3 absent).

Chairman Cashman asked for comments on February 8<sup>th</sup> meeting minutes, no concerns were shared & Chairman Cashman motioned to approve the minutes. The motion was unanimously approved (6 Ayes and 3 absent).

**Findings and Recommendations**

**Case A-40-2016 – 722-724 N. York Rd. – Hinsdale Animal Hospital – Text Amendment for Pet Hospital, Boarding Kennels and Grooming Services in the B-1 Community Business District as a Special Use Permit and Concurrent Special Use Permit Application.** Chairman Cashman requested any comments or questions, none were noted. Chairman Cashman motioned to approve the Findings & Recommendations as submitted. Commissioner McMahon motioned to approve, Commissioner Peterson seconded and the PC unanimously approved the Findings & Recommendations as submitted (6 Ayes-3 absent).

**Case A-30-2016 – 210 E. Ogden Ave. – Shell (gas station) – Design Review Permit Application to add additional color to North and West facing Canopies. A sign permit application is also included to replace 2 existing canopy signs with Code compliant (and remove 2 existing canopy signs permanently).** Chairman Cashman asked the PC to share any concerns, none were noted. Chairman Cashman asked for a motion to approve the Findings & Recommendations as submitted. Commissioner Ryan made the motion, Commissioner Willobee seconded the motion and the PC unanimously approved the Findings & Recommendations as submitted (6 Ayes-3 absent).

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**Case A-37-2016 – 120 N. Oak St. – AMITA Health – Major Adjustment to Planned Development for Signage Replacement to 16 Existing Signs (Adventist to AMITA).** Chairman Cashman asked the PC to share any concerns, none were noted. Chairman Cashman asked for a motion to approve the Findings & Recommendations as submitted. Commissioner Willobee made the motion, Commissioner Ryan seconded the motion and the PC unanimously approved the Findings & Recommendations as submitted (6 Ayes-3 absent).

## Public Hearings

**Case A-38-2016 – 525-527 W. Ogden Ave. – Kensington School – Text Amendment and Concurrent Special Use Permit for Child Daycare not operated by/for a Membership Organization and Concurrent Exterior Appearance/Site Plan Review.** Charles Marlas, co-owner of Kensington School, presented a summary of the proposed school plan, including use, site, & appearance of building. Mr. Marlas also briefly described the exterior appearance of the building & outdoor features. Briefly described were requested changes to the site plan including re-location of the enclosed trash receptacle to the southeast corner of property, addition of hedge row to screen lights visible by nearby residents from parking lot, relocation of shed and play structures further away from property line, addition of 25' x 10' loading stall, & updated traffic pattern. A member of the PC also noted the addition of an 8' solid fence along the north & west of the property lines to add further shielding.

Michael Werthmann, KLOA Traffic Consultants, shared details of traffic patterns. After considering the number of staff & students, pick up and drop off times and duration, days and hours of operation, Mr. Werthmann concluded there would be a total of 6 hours of evenly distributed traffic impacting the weekdays involving 50-55 vehicles in and out of the parking lot resulting in a non-significant impact to surrounding roadways. The proposed traffic pattern is a one-way circulation with inbound traffic from the east side of lot and 2 lanes outbound on the west end of the lot. KLOA is currently in discussions with IDOT about this traffic pattern and feel an agreeable traffic pattern can be obtained. It was noted that cars turning left out of the lot on to Ogden Ave. during peak traffic times will be delayed and require additional "stacking" space which the proposed lot plan accommodates. In response to the question asked by the PC if the applicants had any indication of the direction the majority of cars will be turning, Mary Marlas indicated that number is currently unknown. Commissioner Willobee asked is the applicants had considered the action of parents unable to turn left on to Ogden making right turns on to Ogden followed by a left on to Monroe. Mr. Werthmann said this scenario had been considered in the study and deemed insignificant at this time. It was noted however by Mr. Werthmann that IDOT and his firm would continue to evaluate egress and proposal may be altered slightly as IDOT deems necessary. Chan Yu posed the question about the possibility of school crossing signs near the sight. Mr. Werthmann stated these signs were typically present at crosswalks and no crosswalks were being proposed for this facility (most students would not be walking to facility).

Chairman Cashman asked for any questions or concerns from the PC or the community. None were noted. The PC agreed a motion to accept the exterior appearance would be appropriate at this time despite the fact the IDOT issues are concurrently unresolved. Chairman Cashman asked for a motion to approve the exterior appearance and site plan as submitted with the recommendation that the board consider a review of a full traffic study that's currently being developed by the applicant. Commissioner Krillenberger motioned and Commissioner Ryan seconded the motion. The motion was unanimously recommended for approval (6 Ayes-3 absent) as submitted.

**(Please see the attached transcript for Case A-38-2016 included as part of this record, Attachment 1)**

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**Case A-26-2016 – 21 W. Second St. – TinkRworks, LLC – Text Amendment to Section 6-106(B)(7) to include Tutoring and Concurrent Special Use Permit Application to allow tutoring educational services in the O-2 Limited Office District.** Chairman Cashman asked the PC to share thoughts on the text amendment portion only for allowing tutoring within the 0-2 limited office district. Commissioner McMahon stated she had no issue and thought tutoring to be a reasonable use, Commissioner Ryan & Willobee agreed. Chairman Cashman noted that specific issues would be addressed separately as a special use permit. Commissioner Peterson stated that this use should not be allowed in an 0-2 district because it is too close to residential areas. Commissioner Willobee noted that in general, he did not oppose mix of uses and each application could be evaluated on a case-by case basis. Chairman Cashman added applications would still through neighbor notification and community input to determine appropriateness. Chairman Cashman asked for a motion to approve the text amendment as submitted for tutoring in an 0-2 limited office district, Commissioner McMahon made the motion and Commissioner Willobee seconded the motion. The motion to approve the text amendment as submitted for tutoring in an 0-2 limited office district was approved (5 Ayes- 1 Nay- 3 absent).

Noting the approval of the amendment portion, Chairman Cashman suggested the PC return to Case A-26-2016 (TinkRWorks) and asked the applicant, Mr. Anu Mahajan, to present his application. Mr. Mahajan's presentation focused on the intensity of the use of the site & general use of the business. Mr. Mahajan stated that he calculated his site to service 14-20 students daily (Mon- Fri), a majority of that total would be at the site after 5:30 pm. Mr. Mahajan's presentation stated surrounding permit parking is available after 5 pm and on Saturdays- The times that TinkRWorks student attendance is at its peak. Mr. Mahajan stated however, that most parents do not park and stay at the center, most drop off their children. Mr. Mahajan added that most of his students also carpool in groups of 4-5 further reducing the stress on nearby parking.

In response to Chairman Cashman's call for concerns and questions from the PC, Commissioners Ryan & McMahon expressed concern that the business was currently operating without a permit. Mr. Mahajan stated he was issued tickets, plead guilty in court and paid the fines that resulted from his ignorance of the process. Commissioner agreed operating 5 months without compliance was bothersome to him and asked Mr. Mahajan to elaborate on the type of woodworking completed at the facility with concerns stemming from exhaust systems not in place. Mr. Mahajan stated that 3-4 six mm wood dowels would typically be cut by hand saw and that preparation of large amounts of cut dowels and other materials would be completed off site. The Hinsdale facility would be utilizing pre-assembled kits (such as Lego robotics) on site.

In response to Commissioner Krillenberger's question if Mr. Mahajan was a tenant of the bank, Mr. Mahajan explained he and the bank were actually tenants of a separate land lord (Berberry).

Commissioner Willobee asked if parents in cars were parking outside waiting for their child. Mr. Mahajan stated that parents typically text up to center to send children down and he has not noticed any cars stacking up in street thus far. It was noted this may change as student enrollment grows. Commissioner Ryan asked if the bank would allow use of their parking to ease this concern. Mr. Mahajan stated he has not yet asked the bank for permission to use these spots after 5 pm week days but would be open to the idea of doing so.

In response to Commissioner Krillenberger's question about which District 181 schools TinkRWorks was currently providing on-site services to, Mr. Mahajan stated Walker, Elm, Monroe, Prospect, & Oak Schools. Commissioner Willobee asked what current hours of operation are. Mr. Mahajan stated the first class is at 4pm and staff arrives earlier to prepare. Commissioner Willobee stated he would be interested in the concerns the bank has since the business has been in operation for 5 months. Commissioner Krillenberger agreed and asked if the bank was included in the mailing notification for this public hearing. Mr. Yu

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confirmed the bank was included in 2 different certified mailings, signs were posted on site and he, nor code enforcement from his knowledge, received any feedback from the community. Commissioner Krillenberger noted this may be a situation when the parking use is opposite for the bank and TinkRWorks.

Chairman Cashman inquired about turning out of the parking lot. Mr. Mahajan confirmed one could turn left but not suggested due to the ATM at the bank. Chairman Cashman shared concerns that the use of power tools would not be clearly tied to the focus of a “tutor” program and had concerns the use of power tools could create a nuisance. Mr. Mahajan stated the business could operate without the use of power tools. Chairman Cashman expressed he liked the concept of the services provided and the current partnership with D181 and did not feel parking would be an issue. Commissioner Willobee asked Mr. Mahajan about the noise generated from a hammer being used. Mr. Mahajan stated hammer use would be limited to off-site locations & pre-approval. Mr. Mahajan stated that summer camps, other than a 2 week coding class, would be held off site from the location being discussed. Mr. Mahajan went on to describe the type of students his business would service are high achieving students involved in state, national & international competitions.

Commissioner Willobee asked about the use of a 3D printer for the center. Mr. Mahajan confirmed the business does use a 3D printer but it is quiet in operation. Commissioner suggested the bank be reached out to for pro-active feedback prior to going to the board. Chairman Cashman added that the phrase “no power tools or disruptive noise or other nuisance” be considered to make this use a closer fit to “tutoring use”. Commissioner Peterson stated he supported the STEM focus of the business but disagreed with the location of an O-2 area due to safety concerns. Mr. Mahajan stated he would be open to a “no power tools” clause but would need to be allowed to store the tools in the facility to be used in off-site lessons. Commissioner Peterson expressed concern with Mr. Mahajan’s willingness to stick to rules of agreement in light of TinkRWorks moving forward in 5 months of operations without approval. Commissioner Krillenberger agreed with concerns of operating without permission but emphasized and felt the fines paid helped to mitigate the circumstances.

Chairman Cashman asked for any community members present to present their concerns, and without any shared asked for a motion to approve the special use permit application with the clause of “no power tools or any kind of disruptive activities”. It was stated that Mr. Yu would work on appropriate terminology to be used and suggested Mr. Mahajan bring samples of tools and photographs to the Board to address some of the specific concerns expressed by the PC in the transcript. Commissioner Ryan made the motion which was seconded by Commissioner Krillenberger. The PC recommended approval for the Special Use application, (5 Ayes, 1 Nay -3 absent), with the condition of no power tools be utilized at the building.

**(Please see the attached transcript for Case A-26-2016 included as part of this record, Attachment 2)**

**Case A-33-2016 – 534 Chestnut St. – Christine Stec – Text Amendment to Section 6-106(B)(7) to include Tutoring and Concurrent Special Use Permit Application to allow tutoring educational services in the O-2 Limited Office District.** Christine Stec presented a general description of her proposed tutoring business. Ms. Stec stated her focus would be to prepare high school level students for the ACT & SAT in a one-on-one & small class setting. Class size is anticipated to be 5-6 students on average and no larger than 8 students and would take place after 6pm. Ms. Stec stated that evenings after 6 and Sundays would be the center’s busiest times and the location has ample parking and is a low traffic area. The space is approximately 1,000 ft<sup>2</sup> and consists of 3 rooms. The smallest room would be used for storage and personal office space, the second room for one-on-one tutor sessions and the largest space for the small class sessions.

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Commissioner Peterson raised the question about building code for number of people that can safely occupy a space of 1,000 ft<sup>2</sup>. Chairman Cashman confirmed that occupancy and fire concerns would be addressed by the building department. The Chairman went on to ask Ms. Stec about parking on Saturdays. Ms. Stec confirmed parking was ample and historically students are not available on Saturdays for tutoring due to other activities. She was open to the idea demand for Saturday sessions may increase during peak test prep periods.

Chairman Cashman inquired about how Ms. Stec locates her students. Ms. Stec responded that her clients have been obtained primarily by word of mouth, her local connections as a resident of Hinsdale and former Central HS student but does not have any formal connections to Central faculty. If small classes were permitted, Ms. Stec feels she may advertise to obtain students.

Chairman Cashman asked for any further concerns from the PC or any community members. None were shared so Chairman Cashman asked for a motion to approve the special use permit application as submitted. Commissioner Ryan made the motion, Commissioner Willobee seconded the motion. The motion unanimously was approved with 6 Ayes- 3 absent.

**(Please see the attached transcript for Case A-33-2016 included as part of this record, Attachment 3)**

### **Exterior Appearance & Site Plan Review**

**Case A-01-2017 – 17 W. Maple St. – Unitarian Church of Hinsdale – Exterior Appearance and Site Plan for new Windows and roof solar panels on the Unitarian Church of Hinsdale Religious Education Building.** Benjamin Van Horn from the Unitarian Church of Hinsdale made a short presentation describing the application. The Unitarian Church is made up of 145 families and has 250 members and has recently run as capital campaign to increase the energy efficiency of the religious education building with the installation of new windows and solar panels to be installed on the flat portion of the roof which would impact the exterior appearance of the site. Samples of the windows and panels were brought to the meeting for viewing as well as photos of the site provided to the PC in their packets.

Commissioner Willobee asked Mr. Van Horn to confirm the windows were aluminum panels. Mr. Van Horn also confirmed that the steel doors on Maple St. and gutters would be re-painted to better match the new windows if that was the wish of the PC. These steps may not all be taken at the same time but Mr. Van Horn assured the PC that addressing the concern of matching paint was a goal of the Church. A window sample was displayed to the PC for a better understanding of the proposed product. Chairman Cashman stated it was his belief that from Maple St. likely on the top portion of the first row of solar panels would be visible and asked if any community members would like to speak. Mr. Van Horn was asked to speak about the specifics of the system used for the panels. Mr. Van Horn explained there would be no battery storage for electrical energy storage resulting from the panels. During peak hours of collection, excess energy would be returned to the ComEd grid to be used on a 12 month credit cycle drawn from during low producing times.

The PC asked about current and future lightning for the interior space. Mr. Van Horn stated the system would provide sufficient energy for current fixtures used and expressed that more energy efficient LED lighting and an AC unit are goals for the future which would alter current energy use. The panels proposed are the lowest profile available but also the least efficient in energy collection. However, the low profile panels also result in improved aesthetics for the residents.

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Chairman Cashman asked for a motion to approve the Exterior Appearance and Site Plan for new Windows and roof solar panels on the Unitarian Church of Hinsdale Religious Education Building as submitted. Commissioner Krillenberger made the motion and Commissioner McMahon seconded the motion. The PC unanimously approved the motion with 6 Ayes and 3 absent.

### **Sign Plan Review**

**Case A-02-2017 – 29 E. First St. – Levato Salon – 1 Canopy Sign in Historic Downtown District.** Bryan Lapin of Infinity Communications described the proposed sign as pin mounted letters on a canopy with no electricity for illumination. With no further questions from the PC, Chairman Cashman asked for a motion to approve the canopy sign application as submitted. Commissioner Krillenberger made the motion and Commissioner Ryan seconded. The PC unanimously recommended approval (6 Ayes-3 absent).

**Case A-03-2017 – 20 E. Maple St. – Hinsdale Public Library – 1 New Ground Sign at Local Landmark (attached to Memorial Hall).** Karen Keefe, Hinsdale Public Library, explained the library currently has no informational signage causing confusion by new residents and the Historic Preservation Committee gave the sign a “thumbs up” once the suggested changes were made to the plan. Chairman Cashman shared he liked the sign location of high visibility and felt it blended well with the historical building. Other members of the PC agreed. The sign would run parallel to Maple. With no further questions from the PC, Chairman Cashman asked for a motion to approve the sign application as submitted. Commissioner Ryan made the motion and Commissioner Krillenberger seconded. The PC unanimously recommended approval (6 Ayes-3 absent).

### **Adjournment**

The meeting was adjourned at 9:00 PM, unanimously after Commissioner Krillenberger motioned and Chairman Cashman seconded.

Respectfully Submitted,  
Jennifer Spires, Community Development Secretary

STATE OF ILLINOIS     )  
                                   )  
 COUNTY OF DU PAGE    )

BEFORE THE HINSDALE PLAN COMMISSION

In the Matter of:                     )  
   )  
   )  
 KENSINGTON SCHOOL, 525-527    )  
 West Ogden Avenue, Case        )  
 No. A-38-2016.                     )

CONTINUED REPORT OF PROCEEDINGS had and  
 testimony taken at the hearing of the above-  
 entitled matter before the Hinsdale Plan  
 Commission, at 19 East Chicago Avenue, Hinsdale,  
 Illinois, on March 8, 2017, at the hour of 7:30  
 p.m.

BOARD MEMBERS PRESENT:

MR. STEPHEN CASHMAN, Chairman;  
 MS. LAURIE McMAHON, Member;  
 MR. JIM KRILLENBERGER, Member;  
 MS. MARY T. RYAN, Member;  
 MR. SCOTT PETERSON, Member.  
 MR. MARK WILLOBEE, Member.

<div>37</div> <div>1 ALSO PRESENT:</div> <div>2 MR. CHAN YU, Village Planner;</div> <div>3 MR. CHARLES MARLAS, Petitioner;</div> <div>4 MS. BARBARA MARLAS, Petitioner;</div> <div>5 MR. MICHAEL WERTHMANN, Traffic Consultant for Petitioner.</div> <div>6</div> <div>7</div> <div>8 CHAIRMAN CASHMAN: If anyone is</div> <div>9 interested in speaking on this matter, you need</div> <div>10 to be sworn in.</div> <div>11 (WHEREUPON, the oath was</div> <div>12 administered en mass to</div> <div>13 members of the audience.)</div> <div>14 MR. YU: Can we have a motion to</div> <div>15 formally reopen the continuation of this public</div> <div>16 hearing?</div> <div>17 CHAIRMAN CASHMAN: Be happy to. So if</div> <div>18 we can reopen the Case A-38-2016, 525 to 527</div> <div>19 West Ogden Avenue, Kensington School. This is a</div> <div>20 text amendment special use permit for a child</div> <div>21 day-care not operated by or for a membership</div> <div>22 organization and a concurrent exterior</div> <div>07:44:44PM</div>	<div>39</div> <div>1 will be presenting a little bit tonight on some</div> <div>2 of the traffic concerns that you all had at our</div> <div>3 last meeting.</div> <div>4 I brought some slides tonight to</div> <div>5 show everybody just a little bit more detail of</div> <div>6 what we are trying to do.</div> <div>7 Just to recap, we have a two and a</div> <div>8 half acre site on the north side of Ogden</div> <div>9 Avenue. We are planning to build a 15,000</div> <div>10 square foot childcare center.</div> <div>11 As you can see, very colonial in</div> <div>12 nature, red brick, white trim. This is our</div> <div>13 favorite building and we are very excited to</div> <div>14 bring it to Hinsdale, hopefully get approved and</div> <div>15 keep moving forward.</div> <div>16 This is an actual image of -- these</div> <div>17 are actual images of some of our other</div> <div>18 Kensington schools in the western suburbs. This</div> <div>19 is our Wheaton location on Naperville Road just</div> <div>20 near Seven Gables Park.</div> <div>21 This is a picture of our Elmhurst</div> <div>22 school right across from the York football</div> <div>07:45:54PM</div> <div>07:46:22PM</div>
<div>38</div> <div>1 appearance site plan application. This was</div> <div>2 continued on the January 11th plan commission</div> <div>3 meeting.</div> <div>4 MR. KRILLENBERGER: I'll so motion.</div> <div>5 CHAIRMAN CASHMAN: Is there a second?</div> <div>6 MS. RYAN: Second.</div> <div>7 CHAIRMAN CASHMAN: All in favor?</div> <div>8 (All aye.)</div> <div>9 Thank you. If you can give us an</div> <div>10 update. I appreciate you coming back to us and</div> <div>11 being patient with the process and look forward</div> <div>12 to -- it was nice to see what you submitted, the</div> <div>13 revisions you made. So if you want to give us</div> <div>14 an overview about all the changes and then we</div> <div>15 will hear any questions or comments from the</div> <div>16 commissioners or any community member.</div> <div>17 MR. MARLAS: Thanks for having us back.</div> <div>18 Once again, my name is Charles Marlas. I'm one</div> <div>19 of the owners of Kensington School. I am joined</div> <div>20 this evening by my mother, the founder of</div> <div>21 Kensington School, and by Michael Werthmann, who</div> <div>22 is a principal at KLOA Traffic Consultants. He</div> <div>07:45:08PM</div> <div>07:45:28PM</div>	<div>40</div> <div>1 stadium on Spring Road. And these will be</div> <div>2 fairly -- almost identical to what we are</div> <div>3 planning to propose to build here in Hinsdale.</div> <div>4 Just a real quick little material</div> <div>5 and exterior material, products and materials</div> <div>6 list. Red brick, white trim, cedar-like</div> <div>7 shingles, white painted windows, black anodized</div> <div>8 fixtures for both the parking and the exterior</div> <div>9 lights.</div> <div>10 These are the outdoor features, a</div> <div>11 white scalloped picket fence. This is a typical</div> <div>12 sign that we have built in our schools and we</div> <div>13 are planning at this current location as well.</div> <div>14 We have some signage up on the building, a</div> <div>15 monument and this is a typical shed design.</div> <div>16 One of the things you asked for</div> <div>17 before was to give a location of some more</div> <div>18 details about the shed. This is the shed that</div> <div>19 we have in our Wheaton school and our Elmhurst</div> <div>20 school. And this is just typical up in the</div> <div>21 upper left-hand corner. A typical playground</div> <div>22 structure surrounded by Tanbark.</div> <div>07:46:58PM</div> <div>07:47:26PM</div>



<p style="text-align: right;">41</p> <p>1 So this sheet is something that I</p> <p>2 have printed out a copy for you all to have.</p> <p>3 This is a new revised site plan. In red I have</p> <p>4 made some changes or I made some arrows and some</p> <p>5 notations regarding some of the changes you</p> <p>6 asked us to make, which we have made, and</p> <p>7 there's also a new traffic pattern that we have</p> <p>8 onsite with a different ingress/egress that was</p> <p>9 per the recommendation of KLOA. I'll have Mike</p> <p>07:48:10PM 10 Werthmann discuss that in a little more detail</p> <p>11 when he comes up to present.</p> <p>12 But just in a nutshell, starting on</p> <p>13 the right we did move the -- we relocated the</p> <p>14 trash enclosure to get it away from the north</p> <p>15 side of the property where the residents are and</p> <p>16 that's enclosed in the southeast corner of the</p> <p>17 property now.</p> <p>18 In lieu of a berm to the north of</p> <p>19 parking stalls 32 through 40, we have an 8-foot</p> <p>07:48:40PM 20 arborvitae hedge row that we think will provide</p> <p>21 adequate screening from the neighbors for the</p> <p>22 headlights that may be coming into that parking</p>	<p style="text-align: right;">43</p> <p>1 the equipment shed and moved that the proper</p> <p>2 distance away as required.</p> <p>3 And then really quickly just to</p> <p>4 address the inbound and outbound ingress/egress.</p> <p>5 We have now a -- I'll have Mike Werthmann</p> <p>6 actually come up and talk about this. Because</p> <p>7 this was more their plan than it was ours and I</p> <p>8 think he'll be able to answer any questions that</p> <p>9 you have regarding traffic and then I can come</p> <p>07:50:20PM 10 back up and answer any other questions you have.</p> <p>11 CHAIRMAN CASHMAN: One thing I just</p> <p>12 want to comment on is now this shows along the</p> <p>13 north property line the entire length is an</p> <p>14 eight-foot high solid fence.</p> <p>15 MR. MARLAS: Correct.</p> <p>16 CHAIRMAN CASHMAN: And then on the west</p> <p>17 side of the property line from basically the</p> <p>18 front of the building to the northwest corner</p> <p>19 that that is also a solid fence since those are</p> <p>07:50:40PM 20 residential properties.</p> <p>21 MR. MARLAS: Good catch. Sorry about</p> <p>22 that.</p>
<p style="text-align: right;">42</p> <p>1 lot as people park in those north stalls at</p> <p>2 night.</p> <p>3 There was also -- it wasn't</p> <p>4 mentioned at the last meeting but it was</p> <p>5 mentioned subsequently by reviews of the staff,</p> <p>6 that this site requires a loading stall for</p> <p>7 deliveries and delivery vehicles that's a little</p> <p>8 bit larger than typical parking. I believe it's</p> <p>9 probably 25 deep and 10 wide or something.</p> <p>07:49:16PM 10 So we have accommodated this in a</p> <p>11 location that I think works for staff and this</p> <p>12 does not count towards our parking count. So we</p> <p>13 are over a parked by 1 location so we have 40</p> <p>14 parking spots and we are required to have 39.</p> <p>15 We have relocated both play</p> <p>16 structures, moved them further away from the</p> <p>17 north property line and it was brought to my</p> <p>18 attention that the west side of the property is</p> <p>19 also residential so we moved the other</p> <p>07:49:44PM 20 playground structure in the northwest corner of</p> <p>21 the property further away from the property than</p> <p>22 we already had it. As well as we have relocated</p>	<p style="text-align: right;">44</p> <p>1 CHAIRMAN CASHMAN: We were talking</p> <p>2 about the screening and I --</p> <p>3 MR. MARLAS: Right. I forgot to notate</p> <p>4 that. You did ask for and we have been able to</p> <p>5 accommodate that as well.</p> <p>6 MR. WERTHMANN: Good evening. My name</p> <p>7 is Mike Werthmann. I'm a principal with Kenig,</p> <p>8 Lindgren, O'Hara, Aboona, Inc., KLOA, Inc. We</p> <p>9 have been retained to work with the applicant on</p> <p>07:51:04PM 10 the traffic circulation, the traffic impact</p> <p>11 study for the proposed childcare.</p> <p>12 As you have heard I'm sure last</p> <p>13 public hearing, ultimately the school is to have</p> <p>14 150 students, somewhere between 20 and 25 staff.</p> <p>15 Regarding the operations, the</p> <p>16 drop-off is typically between 6:30 and 9:30 over</p> <p>17 a three-hour period and pickup is generally</p> <p>18 between 3:30 and 6:30. This is significant in</p> <p>19 the fact that it's both the pickup and drop-off</p> <p>07:51:40PM 20 is pretty much distributed over that three-hour</p> <p>21 period so there's really not one peak, one hour</p> <p>22 higher than the other, but it is pretty</p>

<p style="text-align: center;">45</p> <p>1 distributed over those three-hour period which  2 helps to minimize the impact on the roadway  3 system.  4               Second is that the fact that the  5 school is pretty much closed after 6:30 on  6 weeknights and closed on weekends. So other  7 than those six hours during the day, school  8 generates very little, if any, traffic outside  9 of those six hours.  10               The volume of traffic that will be  11 generated is based on surveys that we have done  12 in the past in Elmhurst. I think Chuck just  13 showed you an example of one of the schools that  14 will have a very similar operation.  15               During those peak hours and one  16 hour, the highest hour in the morning, you are  17 talking maybe about 50 vehicles in, 55 vehicles  18 in and 45 out. You have some staff coming in.  19 And in the afternoon you are still in that range  20 of 50 to 55 vehicles.  21               So you can see that there is  22 traffic coming in but it's not a significant</p> <p>07:52:14PM 07:52:44PM</p>	<p style="text-align: center;">47</p> <p>1 circulation. So we are going to work with them.  2 We feel there's a number of benefits internally  3 for us if you have the full access on the west  4 end and you want to drop-off, you have to go all  5 the way around and around the parking lot. It  6 just doesn't make sense.  7               So this is what we are proposing.  8 We are still going to work with IDOT. They have  9 the final say on it, but we feel pretty  10 comfortable that we can work through this with  11 them. At the least, or at the minimum, we will  12 have one access drive on the west side that  13 would be full access if we can't work it through  14 with IDOT.  15               From a traffic perspective, as we  16 talked about overall the site is going to  17 generate generally a limited volume of traffic  18 overall, particularly given the volume of  19 traffic you have on Ogden Avenue. As we all  20 know, Ogden Avenue carries a high volume of  21 traffic during those critical morning and  22 evening peak period.</p> <p>07:54:22PM 07:54:50PM</p>
<p style="text-align: center;">46</p> <p>1 volume of traffic. Once again, outside of those  2 hours, those three hours in the morning,  3 three hours in the afternoon, the school really  4 does not generate any other traffic.  5               Regarding access, we are currently  6 working with IDOT right now on the access. The  7 current proposal is to provide a one-way  8 counterclockwise circulation system where you  9 would enter inbound from the easternmost access  10 drive, provide direct access to the parking lot  11 and access to the front of the building with all  12 of the outbound access at the western end away  13 from the signal at Monroe. That would provide  14 two outbound lanes with a left turn lane and a  15 right turn lane.  16               IDOT had given us some preliminary  17 comments based on I think the original plan you  18 showed last time. They did not like the full  19 access at the eastern end that we had. They  20 would prefer a full access at the western end.  21 We are going to go back to them and try and  22 explain we would rather have this one-way</p> <p>07:53:22PM 07:53:52PM</p>	<p style="text-align: center;">48</p> <p>1               We did some gap studies out there  2 and as you guys probably all realize, it's  3 difficult to make a left turn out during the  4 peak periods, that the number of gaps are  5 limited, particularly for the left turn because  6 you need a gap in both directions of Ogden  7 Avenue. As such, the vehicles that are making a  8 left turn will experience some additional delay,  9 maybe some cuing. The one thing that this site  10 provides is a lot of internal stacking so that  11 we can accommodate several cars if they are  12 waiting to make a left turn out.  13               I would indicate that as the school  14 opens up, that we continue to monitor that  15 access drive to ensure that left turn is  16 operating sufficiently and in an efficient and  17 orderly manner to make sure everything is  18 working well.  19               That's my presentation. If you  20 have any questions, I'd be happy to answer them.  21               CHAIRMAN CASHMAN: Is there some  22 anticipation on which direction most of the</p> <p>07:55:22PM 07:55:48PM</p>

<p style="text-align: right;">49</p> <p>1 clients will be coming from?</p> <p>2 MS. MARLAS: Good evening, everybody.</p> <p>3 I'm Barbara Marlas. It's a pleasure to meet all</p> <p>4 of you.</p> <p>5 The community speaks and it's</p> <p>6 always a bit of a mystery to us as from which</p> <p>7 direction we will get the majority of the</p> <p>8 families. I wish I could give you more than</p> <p>9 that but I really can't.</p> <p>07:56:24PM 10 We have so many lovely suburbs</p> <p>11 adjacent to Hinsdale that probably will be very</p> <p>12 likely want to be part of this school. Our</p> <p>13 other schools are on waiting lists. The last</p> <p>14 three have opened to full capacity.</p> <p>15 Kensington has worked very hard in</p> <p>16 the last 48 years to create a reputation that</p> <p>17 parents appreciate the experience for their</p> <p>18 children and they find their way to Kensington</p> <p>19 and they find a way to make it work. So first</p> <p>07:56:50PM 20 come, first served. We normally open to a</p> <p>21 waiting list. We assume we will again and it</p> <p>22 will be whatever works best for the families</p>	<p style="text-align: right;">51</p> <p>1 where in other intersections that are very busy,</p> <p>2 if you are on State Street in Geneva at 5</p> <p>3 o'clock east of Randall it's very busy and on</p> <p>4 Naperville Road in Wheaton by Seven Gables is a</p> <p>5 challenge. And what else do we have, Chuck?</p> <p>6 MR. MARLAS: Kirk Road and St. Charles.</p> <p>7 MS. MARLAS: Oh, Kirk Road and St.</p> <p>8 Charles. Yes, going north is also a challenge</p> <p>9 and so parents make wise decisions and they</p> <p>07:58:30PM 10 consider the safety of their children and they</p> <p>11 move when they can and we have a wonderful</p> <p>12 record of having gotten through this very</p> <p>13 nicely. Even LaGrange is a very busy place at</p> <p>14 Kensington.</p> <p>15 CHAIRMAN CASHMAN: Is that right on</p> <p>16 Ogden there?</p> <p>17 MS. MARLAS: Yes, right now. So it is</p> <p>18 something that through the years parents move</p> <p>19 when they can; if not, we have a lovely property</p> <p>07:58:52PM 20 with lots of space and they tend to collect and</p> <p>21 wait and make their move when they can.</p> <p>22 CHAIRMAN CASHMAN: Thank you.</p>
<p style="text-align: right;">50</p> <p>1 from whichever town. Does that help at all?</p> <p>2 CHAIRMAN CASHMAN: Yes, it does. So</p> <p>3 Western Springs would be the closest other</p> <p>4 facility you have?</p> <p>5 MS. MARLAS: Western Springs and</p> <p>6 actually LaGrange Highlands near 50th Place and</p> <p>7 Wolf is also a lot of Hinsdale people in the</p> <p>8 past have come to Highlands for decades. But</p> <p>9 yes, those would be the two closest.</p> <p>07:57:22PM 10 CHAIRMAN CASHMAN: Is there any plans</p> <p>11 in Downers Grove, Westmont, a little further</p> <p>12 west of here?</p> <p>13 MS. MARLAS: Not at this point.</p> <p>14 CHAIRMAN CASHMAN: So ultimately this</p> <p>15 is -- the ingress/egress is going to be</p> <p>16 determined by the state, by IDOT?</p> <p>17 MS. MARLAS: Yes. We feel they have</p> <p>18 the final say and their wisdom will prevail and</p> <p>19 whatever they come up with and tell us we have</p> <p>07:57:46PM 20 to do, I guess that's what's going to happen.</p> <p>21 This is our ninth time we are doing</p> <p>22 it and we have had a nice resolution in the past</p>	<p style="text-align: right;">52</p> <p>1 MS. MARLAS: Thank you.</p> <p>2 CHAIRMAN CASHMAN: Any other questions</p> <p>3 for the traffic engineer?</p> <p>4 MR. KRILLENBERGER: No.</p> <p>5 MR. WILLOBEE: So the one concern I</p> <p>6 would have is if people not wanting to make the</p> <p>7 left turn are going to make a right turn onto</p> <p>8 Ogden and a left turn onto Monroe and that --</p> <p>9 this is part of my commute in the morning so I</p> <p>07:59:22PM 10 know those people making that left turn onto</p> <p>11 Monroe can really stack up traffic because</p> <p>12 eastbound traffic is pretty heavy. I know</p> <p>13 that's an anomaly but I could see that happening</p> <p>14 over time. I know I'd probably end up doing</p> <p>15 that instead of waiting for a left turn. I see</p> <p>16 that having more of a detrimental back up on</p> <p>17 traffic.</p> <p>18 MR. WERTHMANN: Yes. I mean, one of</p> <p>19 the challenges with Ogden Avenue there it's just</p> <p>07:59:46PM 20 a four-lane road and you might have the center</p> <p>21 median. I think our count showed maybe 45 less</p> <p>22 in the morning onto Monroe, which is not too</p>

<p style="text-align: right;">53</p> <p>1 significant but there is a number. Yes.</p> <p>2 Truth be told, if it's difficult to</p> <p>3 get out, you know, some parents will choose to</p> <p>4 make a right and maybe go up 83 to make their</p> <p>5 commute. They will find alternative ways but</p> <p>6 one of the maneuvers may be to come out and make</p> <p>7 the left and go down to the train station or</p> <p>8 something and we are still working on the site</p> <p>9 plan. We are pretty comfortable with this but</p> <p>08:00:24PM 10 as we go through IDOT and all of this, these are</p> <p>11 the things that we are going to look at to make</p> <p>12 sure we address everything.</p> <p>13 MR. WILLOBEE: That was part of my</p> <p>14 question. You guys are looking at the left</p> <p>15 turns onto Monroe as well?</p> <p>16 MR. WERTHMANN: Yes. We are hoping</p> <p>17 this is the final plan but as we go through IDOT</p> <p>18 and some of the site issues, that access could</p> <p>19 move a little bit.</p> <p>08:00:42PM 20 MR. WILLOBEE: Okay.</p> <p>21 MR. WERTHMANN: Okay. Thank you very</p> <p>22 much.</p>	<p style="text-align: right;">55</p> <p>1 or against this proposal?</p> <p>2 (No response.)</p> <p>3 Thank you.</p> <p>4 MR. KRILLENBERGER: Welcome to</p> <p>5 Hinsdale.</p> <p>6 MR. MARLAS: Thank you very much.</p> <p>7 CHAIRMAN CASHMAN: So we basically have</p> <p>8 --</p> <p>9 MR. YU: The text amendment and special</p> <p>08:02:16PM 10 use was approved. This would be the exterior</p> <p>11 site plan.</p> <p>12 CHAIRMAN CASHMAN: Okay. I thought we</p> <p>13 tried to approve something. I'm glad we did.</p> <p>14 MR. KRILLENBERGER: Can we approve an</p> <p>15 exterior site plan with the IDOT issues</p> <p>16 remaining?</p> <p>17 CHAIRMAN CASHMAN: Ultimately, because</p> <p>18 you don't have your full report yet complete,</p> <p>19 right, the traffic study?</p> <p>08:02:34PM 20 MR. WERTHMANN: Not at this point.</p> <p>21 CHAIRMAN CASHMAN: So my thought is</p> <p>22 that we could put in the recommendation because</p>
<p style="text-align: right;">54</p> <p>1 MR. YU: I have a quick question also</p> <p>2 actually. Sometimes you see the signage for</p> <p>3 schools, the school crossing, or something like</p> <p>4 that. Is that something that the state would</p> <p>5 look at and determine whether or not this is</p> <p>6 something that they would put a symbol for a</p> <p>7 school in the area, that type of signage?</p> <p>8 MR. WERTHMANN: We can look into that.</p> <p>9 Typically, they put in if you have a crosswalk</p> <p>08:01:10PM 10 or warn that a crosswalk is coming, and we are</p> <p>11 not proposing any crosswalks at this location.</p> <p>12 If it's an issue down the road,</p> <p>13 it's something you can always ask the state to</p> <p>14 put the signs in. But for a small school like</p> <p>15 this, I don't see that we are going to have many</p> <p>16 walkers so don't see a need for it.</p> <p>17 MR. YU: Thank you.</p> <p>18 CHAIRMAN CASHMAN: Thank you.</p> <p>19 Any questions for the applicant?</p> <p>08:01:40PM 20 MR. KRILLENBERGER: None.</p> <p>21 CHAIRMAN CASHMAN: Are there any</p> <p>22 community members that would like to speak for</p>	<p style="text-align: right;">56</p> <p>1 I think the board wants to consider that or</p> <p>2 should when it goes to them and that would give</p> <p>3 the applicant time to get that all together and</p> <p>4 then maybe even hear more back from IDOT. So</p> <p>5 that was really my thinking versus just waiting</p> <p>6 another month to hear whether we have a full</p> <p>7 report.</p> <p>8 MR. KRILLENBERGER: I agree. Let's</p> <p>9 proceed now.</p> <p>08:02:56PM 10 CHAIRMAN CASHMAN: Okay. With that</p> <p>11 being said, do I hear a motion to approve the</p> <p>12 exterior appearance and site plan as submitted</p> <p>13 with the recommendation that the board consider</p> <p>14 a review of a full traffic study that's</p> <p>15 currently being developed by the applicant?</p> <p>16 MR. KRILLENBERGER: I so move.</p> <p>17 MS. RYAN: Second.</p> <p>18 CHAIRMAN CASHMAN: Mark?</p> <p>19 MR. WILLOBEE: Aye.</p> <p>20 CHAIRMAN CASHMAN: Aye.</p> <p>21 MS. McMAHON: Aye.</p> <p>22 MR. PETERSON: Aye.</p>

1 MS. RYAN: Aye.  
2 MR. KRILLENBERGER: Aye.  
3 CHAIRMAN CASHMAN: Thank you.  
4 MR. MARLAS: Thank you very much.  
5 (WHICH, were all of the  
6 proceedings had, evidence  
7 offered or received in the  
8 above entitled cause.)  
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22

1 STATE OF ILLINOIS )  
 )  
2 COUNTY OF DU PAGE )  
  
3 I, KATHLEEN W. BONO, Certified  
4 Shorthand Reporter, Notary Public in and for the  
5 County DuPage, State of Illinois, do hereby  
6 certify that previous to the commencement of the  
7 examination and testimony of the various  
8 witnesses herein, they were duly sworn by me to  
9 testify the truth in relation to the matters  
10 pertaining hereto; that the testimony given by  
11 said witnesses was reduced to writing by means  
12 of shorthand and thereafter transcribed into  
13 typewritten form; and that the foregoing is a  
14 true, correct and complete transcript of my  
15 shorthand notes so taken aforesaid.

16 IN TESTIMONY WHEREOF I have  
17 hereunto set my hand and affixed my notarial  
18 seal this 15th day of March, A.D. 2017.  
19  
20

\_\_\_\_\_  
KATHLEEN W. BONO,  
C.S.R. No. 84-1423,  
Notary Public, DuPage County  
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STATE OF ILLINOIS     )  
                                   )   ss:  
 COUNTY OF DU PAGE    )

BEFORE THE VILLAGE OF HINSDALE  
 PLAN COMMISSION

In the Matter of:                     )  
                                   )  
 Case No. A-26-2016                     )  
 21 W. Second Street -                     )  
 TinkRworks, LLC - Special Use             )  
 Permit Application to Allow             )  
 Tutoring Educational Services             )  
 in the 0-2 Limited Office             )  
 District.                                     )

CONTINUED REPORT OF PROCEEDINGS had and  
 testimony taken at the public hearing of the  
 above-entitled matter before the Hinsdale Plan  
 Commission at 19 East Chicago Avenue, Hinsdale,  
 Illinois, on the 8th day of March, 2017, at the  
 hour of 7:30 p.m.

BOARD MEMBERS PRESENT:

MR. STEPHEN CASHMAN, Chairman;

MR. JIM KRILLENBERGER, Member;

MS. LAURIE MC MAHON, Member;

MR. SCOTT PETERSON, Member;

MS. MARY RYAN, Member;

MR. MARK WILLOBEE, Member.

<p style="text-align: right;">39</p> <p>1 ALSO PRESENT:</p> <p>2 MR. CHAN YU, Village Planner;</p> <p>3 MR. ANU MAHAJAN, Applicant.</p> <hr/> <p>4</p> <p>5 CHAIRMAN CASHMAN: Next item of</p> <p>6 business is Case A A-26-2016, 21 West 2nd</p> <p>7 Street, TinkRworks, LLC. It's a text amendment</p> <p>8 to Section 6-106(B)(7) to include tutoring and</p> <p>9 concurrent special use permit application to</p> <p>10 allow tutoring educational services in the O-2</p> <p>11 Limited Office District. This is in a way the</p> <p>12 text amendment is being done to gather with the</p> <p>13 next case which is A-33-2016, 534 Chestnut</p> <p>14 Street, Christine Stec text amendment to Section</p> <p>15 6-106(B)(7) to include tutoring in an O-2</p> <p>16 Limited Office District.</p> <p>17 So, Chan, my idea would be to first</p> <p>18 focus to specifically on the text amendment</p> <p>19 because it basically is allowing there to go in</p> <p>20 if you look at these two applications these are</p> <p>21 two different O-2 districts in different parts</p> <p>22 of town, slightly different uses but within the</p>	<p style="text-align: right;">41</p> <p>1 reasonable to me.</p> <p>2 MS. RYAN: I have to second it. I</p> <p>3 think looking at the two buildings and I know</p> <p>4 they will vary from time to time as applications</p> <p>5 come forward, but I think it's a very reasonable</p> <p>6 use for this district.</p> <p>7 MR. KRILLENBERGER: Agree. Desirable</p> <p>8 for the community and as long as they are</p> <p>9 conducting their business in a business like</p> <p>10 way.</p> <p>11 CHAIRMAN CASHMAN: All the other</p> <p>12 issues, parking, special uses anything else that</p> <p>13 could be unique to the specific tutoring would</p> <p>14 be handled separately as a special use permit</p> <p>15 application and I think it's even kind of</p> <p>16 intriguing to look at these two because in a way</p> <p>17 even though they are tutoring they are different</p> <p>18 in nature. One is a much smaller impact. They</p> <p>19 both comply with parking but it's kind of</p> <p>20 intriguing the two different uses and it seems</p> <p>21 in one case it's in a bank building, the other</p> <p>22 case it's in a mixed-office building surrounded</p>
<p style="text-align: right;">40</p> <p>1 tutoring use.</p> <p>2 So I guess with that, do we need to</p> <p>3 hear from the applicant on the text amendment?</p> <p>4 MR. YU: You can have discussion on it</p> <p>5 and then after that the individual special use</p> <p>6 we can have.</p> <p>7 CHAIRMAN CASHMAN: So I guess to start</p> <p>8 with I'd kind of like to hear from the</p> <p>9 commissioners what your thoughts are as far as</p> <p>10 just the text amendment portion of allowing this</p> <p>11 tutoring use within the O-2 limited office</p> <p>12 district, which basically limited office</p> <p>13 district is a transitional district kind of</p> <p>14 scattered throughout town. It's in several</p> <p>15 locations and tends to transition to</p> <p>16 residential, usually a residential use but also</p> <p>17 in our case if you look at these we have</p> <p>18 institutional uses, open space, some different</p> <p>19 types of uses that are adjacent to it. So</p> <p>20 thoughts about the text amendment in general.</p> <p>21 MS. McMAHON: I don't really have an</p> <p>22 issue with this use in the O-2. It seems</p>	<p style="text-align: right;">42</p> <p>1 by the railroad tracks on one side and office</p> <p>2 uses.</p> <p>3 MR. PETERSON: I don't think it should</p> <p>4 be in an O-2 district. I don't think it should</p> <p>5 be be allowed is my opinion.</p> <p>6 CHAIRMAN CASHMAN: Why is that?</p> <p>7 MR. PETERSON: I think it's too close</p> <p>8 to the residential and I think some of these</p> <p>9 need to be separated, these two need to be</p> <p>10 separated through some of the conversation.</p> <p>11 CHAIRMAN CASHMAN: Mark?</p> <p>12 MR. WILLOBEE: I think the fact that we</p> <p>13 will be able to look at them on a case-by-case</p> <p>14 basis is important. I don't oppose to it on the</p> <p>15 surface the mix of the uses but I think, like</p> <p>16 you said, we have two different scenarios here</p> <p>17 right here in front of us and I think a case-by-</p> <p>18 case is going to be important as we go down the</p> <p>19 road.</p> <p>20 CHAIRMAN CASHMAN: There's a unique</p> <p>21 aspect in our code about any kind of special</p> <p>22 use. It means the door is open but it has to go</p>

<p style="text-align: center;">43</p> <p>1 through notification of neighbors, input from  2 the community of surrounding people and each one  3 looked at uniquely to see if there's some  4 problem with this application. Some might be  5 more fitting than others.  6 If not any other comment, I'd like  7 to know if we can get a motion to approve the  8 text amendment as submitted for tutoring in an  9 O-2 limited office district.  08:08:12PM 10 MS. McMAHON: I'll move.  11 MR. WILLOBEE: I'll second.  12 CHAIRMAN CASHMAN: Mark?  13 MR. WILLOBEE: Aye.  14 CHAIRMAN CASHMAN: Aye.  15 MS. McMAHON: Aye.  16 MR. PETERSON: Nay.  17 MS. RYAN: Aye.  18 MR. KRILLENBERGER: Aye.  19 CHAIRMAN CASHMAN: Okay. So the text  08:08:24PM 20 amendment portion is approved and we will move  21 then back to Case A-26 -- 2016, 21 West 2nd  22 Street, TinkRworks and if the applicant is here</p>	<p style="text-align: center;">45</p> <p>1 Just as a quick reminder, what we  2 are is a provider of STEAM experience to  3 children: Science, technology, engineering  4 arts, mathematics. We engage with children age  5 6 to 14 on topics such as robotics, coding,  6 electronics and digital design, which is  7 3D-printing and computer-aided design. We work  8 with these kids to help reenforce their learning  9 from school to deeper their overall learning.  08:10:44PM 10 That's who we are.  11 What we do is we actually provide  12 services in a variety of different ways. When  13 we originally contemplated our original business  14 plan, we had envisioned having on average of  15 about 150 to 200 steady state students that  16 would come to our center.  17 We had said okay, when we  18 originally started, our focus would be on  19 driving children to the center and then also  08:11:08PM 20 things such as summer camps.  21 What's happened though is we have  22 shifted strategies a little bit. What we found</p>
<p style="text-align: center;">44</p> <p>1 if you could please -- seems like several months  2 ago you were here before us. If you can go  3 through your application and we can see if  4 there's questions, comments from the  5 commissioners and also from any community  6 members.  7 MR. MAHAJAN: Yes. Thank you to the  8 Members of the Plan Commission for having us  9 back. We recently were at the village board of  08:09:09PM 10 trustees. They suggested to us that we focus  11 this meeting on an intent and use as far as  12 parking so that's what we have done. Put  13 together about 3, 4 slides that I'd just like to  14 share if I may.  15 CHAIRMAN CASHMAN: Please.  16 MR. MAHAJAN: I apologize. My name is  17 Anu Mahajan and I'm with the organization  18 TinkRworks, LLC, located at 21 West 2nd Street.  19 So I am from the organization  08:09:22PM 20 TinkRworks and I know I had an opportunity to  21 chat with all of you back in November time frame  22 actually.</p>	<p style="text-align: center;">46</p> <p>1 out is that there's a number of schools in the  2 area that have great interest in what we are  3 doing and they have asked us to take part with  4 them in after school enrichment problems.  5 So what we are starting to do now  6 is add significant effort and actually go out to  7 those schools themselves onsite to those schools  8 to provide services in these topics: Robotics,  9 coding, things like that.  08:11:40PM 10 What I have done on this slide here  11 is I just wanted to showcase to you to give you  12 an average of the average number of students we  13 would be seeing on a daily, weekly kind of  14 basis.  15 When we looked at our original  16 baseline case, that's at the very top, I  17 apologize, I think it might be tough to see, we  18 had envisioned 150 to 200 students steady state  19 and we were hoping to get to that by about year  08:12:04PM 20 three. As we look at weekday center students,  21 we had said that roughly 67 percent of that full  22 volume would be Monday through Friday.</p>

<p style="text-align: center;">47</p> <p>1 Saturdays typically tend to be a heavier day,  2 that's when kids many times have availability.  3               So that means if we had 150 to 200  4 starting, that on a weekday we would be seeing  5 100 to 134 students out of that original pool.  6 Furthermore, we then said that if you divide  7 that by 5, because we work actually Monday  8 through Friday and then Saturdays, you are  9 looking at an average daily volume of about 20  10 to 30 students. That then -- it was  11 contemplated that that's over the course of just  12 the after school hours. That would be from  13 about 3:45 all the way up to about 8:30. So you  14 are looking at the span of about four hours. So  15 if you look at -- and then furthermore, what we  16 do is we always said that before 5:30 we would  17 just run programs for younger kids and so we  18 estimated 3 to 5 students per day before 5:30  19 and after that then about 17 to 25 students per  20 day. And again, this is over the course of  21 about four hours. So you can see 3 to 5  22 students they would be there for a class on any</p>	<p style="text-align: center;">49</p> <p>1 same ratios where 67 percent on weekday students  2 you are looking at 67 to 100 students throughout  3 the week which averages out to 14 to 20 students  4 a day. Again, then if I look at before 5:30,  5 typically it's one-sixth of the population that  6 would come before 5:30, that would be 2 to 4  7 students before 5:30 and then the remainder 11  8 to 16 afterwards.  9               Again, I just want to emphasize our  10 teams primarily are out at the schools right at  11 that time slot so kids actually don't really  12 come to us in volume until after 5:00 p.m.  13               Very quickly, I'm not going to  14 spend much time on this, but what I do want to  15 emphasize is just that there is some basis  16 behind the revised proposal in terms of the  17 volumes. You can see we are at a number of  18 schools within the district 181 area. Oak  19 Brook, Barrington has recently expressed  20 interest, Western Springs, a number of those  21 places. So what we want to do more and more is  22 go out to those schools and then operate later</p>
<p style="text-align: center;">48</p> <p>1 given day. After that you would have 17 to 25,  2 but they would be split over the course of  3 multiple hours and multiple classes too that  4 start at different times within the center  5 itself.  6               Based on the revised plan that we  7 are now focusing on, which focuses more on some  8 growth and onsite after school efforts, we  9 revised our forecast because we actually want to  10 do more with the schools onsite themselves. In  11 this case the instructors, meaning myself and my  12 colleagues, we go out to those schools right  13 after school. We are out in a number of  14 district 181 schools from 3:10 to 4:30. We  15 generally clean up in those schools for about 20  16 minutes, we get back to our center anywhere  17 between 5 and 5:15 p.m.  18               Assuming we do that, we are doing  19 that, our revised forecast for steady state  20 center students is actually a bit lower because  21 we are working with students at the schools so  22 we are looking at 100 to 150. If I used the</p>	<p style="text-align: center;">50</p> <p>1 in the evenings.  2               In terms of parking impact, you can  3 see up here what I have done is I have just  4 taken a snapshot, Google snapshot. You can see  5 21 West 2nd Street, our building, the US Bank  6 building highlighted by that -- not sure what  7 it's called -- red pointy item for lack of a  8 better term.  9               What's very interesting as I  10 mention, the vast majority of weekday classes  11 and students will really begin at 5:30 p.m. or  12 later on weekdays. If you look around the block  13 there, the permit parking, that's all permit  14 parking and it says Monday to Friday until  15 5:00 p.m. For weekday classes prior to  16 5:30 p.m. student volumes are anticipated to be  17 low. We have five spaces ourselves. As the  18 bulk of our instructors will be out, those  19 spaces then become available to any parents that  20 may want to park and go up in the center. For  21 Saturday classes permit parking opens up, public  22 parking is also available. I'd like to point</p>

<div>51</div> <div> <p>1 out that public paid parking is available just</p> <p>2 about a half a block east of where we are. We</p> <p>3 made that a note to parents as well to let them</p> <p>4 know that that parking is available as well.</p> <p>5 And then finally I just wanted to</p> <p>6 highlight this. These have just been some</p> <p>7 observations that we have had. Parents</p> <p>8 typically don't park and stay. Instead they</p> <p>9 drop-off and pickup across all age groups</p> <p>10 including six-year olds. On average two parents</p> <p>11 per week park their cars and come up and stay.</p> <p>12 Actually, one of those parents stays on a</p> <p>13 weekday, the other parent on the weekend and</p> <p>14 will stay for about an hour and a half. Parents</p> <p>15 of six-year olds don't stay based on what we</p> <p>16 have observed. They escort their children up</p> <p>17 for drop-off and then come back when the class</p> <p>18 is over to pick them up. There's a lot of</p> <p>19 carpooling that goes on. So even though you</p> <p>20 might have four kids in the class, large part</p> <p>21 those four kids are carpooled together because</p> <p>22 they take classes with people they know. Bulk</p> </div> <div>08:16:44PM</div> <div>08:17:12PM</div>	<div>53</div> <div> <p>1 ask for this permit?</p> <p>2 MR. MAHAJAN: So we came originally in</p> <p>3 November 9th was the date that we came and so</p> <p>4 there was a special use permit and what happened</p> <p>5 there is that we were told to get a text</p> <p>6 amendment. At the time I was open with the plan</p> <p>7 commission and said that we were operating and</p> <p>8 so -- and I told them, I said that, you know, it</p> <p>9 was just because of ignorance on my part more so</p> <p>10 than anything.</p> <p>11 MS. RYAN: So how many students do you</p> <p>12 currently have enrolled?</p> <p>13 MR. MAHAJAN: I'd say anywhere between</p> <p>14 40 to 50.</p> <p>15 MR. PETERSON: Yeah, running the five</p> <p>16 months without being in compliance bothers me,</p> <p>17 you know, that you guys continued to basically,</p> <p>18 you know, this commission basically slap in the</p> <p>19 hands, which I really don't like that.</p> <p>20 The one question I had I think the</p> <p>21 parking is going to be more than what is put</p> <p>22 together here.</p> </div> <div>08:18:50PM</div> <div>08:19:18PM</div>
<div>52</div> <div> <p>1 of our student base is actually over nine years</p> <p>2 old. Those children have classes that start</p> <p>3 after 5:30. Those are almost all our street</p> <p>4 drop-offs. Like I said before, carpooling is</p> <p>5 heavily in play. The bulk of the students that</p> <p>6 we have they carpool together four all the way</p> <p>7 up to five.</p> <p>8 So that's what I wanted to present</p> <p>9 to you. I'm happy to field any questions and</p> <p>10 definitely hope that we are able to answer them</p> <p>11 in a simple fashion for you. Thank you.</p> <p>12 CHAIRMAN CASHMAN: Thank you. Any</p> <p>13 questions from the commissioners?</p> <p>14 MS. McMAHON: Are you currently</p> <p>15 operating?</p> <p>16 MR. MAHAJAN: We are operating, that's</p> <p>17 right. So that was cited previously. We were</p> <p>18 issued tickets and I was actually at court</p> <p>19 yesterday and pled guilty to that and paid a</p> <p>20 fine.</p> <p>21 MS. RYAN: I guess my confusion is you</p> <p>22 are allowed to operate and now come before us to</p> </div> <div>08:17:46PM</div> <div>08:18:12PM</div>	<div>54</div> <div> <p>1 Are you still doing woodworking?</p> <p>2 MR. MAHAJAN: So I would say we are not</p> <p>3 doing woodworking in the case perhaps you might</p> <p>4 define it. Let me tell you the kind that we are</p> <p>5 doing.</p> <p>6 We have -- for some of the projects</p> <p>7 we have we have dowel, wooden dowel pieces that</p> <p>8 are six millimeter by six millimeter in</p> <p>9 diameter. Some of the projects what we do and</p> <p>10 we have done it three times with three different</p> <p>11 kids since we started is they will use a hand</p> <p>12 miter saw and they will cut with that.</p> <p>13 MR. PETERSON: Last time when we talked</p> <p>14 in November you were talking about having saws</p> <p>15 and everything else. When I think of saws, I</p> <p>16 think of --</p> <p>17 MR. MAHAJAN: What we do is we do have</p> <p>18 other saws, we never let the kids use that.</p> <p>19 What we do is we partner up with a</p> <p>20 maker space called Pumping Station: One in</p> <p>21 Chicago. That's where we do everything else.</p> <p>22 MR. PETERSON: What do you mean</p> </div> <div>08:19:40PM</div> <div>08:20:04PM</div>

<div>55</div> <div>1 everything else? So you are not cutting wood</div> <div>2 there?</div> <div>3 MR. MAHAJAN: No, we are. But if I</div> <div>4 need to cut 20 pieces or something like that,</div> <div>5 then we will go to Pumping Station: One to do</div> <div>6 that.</div> <div>7 MR. PETERSON: So how often do you do</div> <div>8 cutting in this place? I'm just concerned from</div> <div>9 an exhaust standpoint.</div> <div>08:20:32PM 10 MR. MAHAJAN: I would say if I'm</div> <div>11 cutting a piece of wood, probably, I don't know,</div> <div>12 two, three times a week, maybe.</div> <div>13 MR. PETERSON: So there's kids there</div> <div>14 and there's no exhaust to support any of that.</div> <div>15 MR. MAHAJAN: So, again, what we are</div> <div>16 talking about is more so like a hand tool. We</div> <div>17 might do like a stroke on a miter saw but that's</div> <div>18 it. Any time we do something -- I'm fully with</div> <div>19 you. That's when we use the larger maker</div> <div>08:21:04PM 20 spaces. We are also looking at maker spaces in</div> <div>21 Elmhurst and there's a new one in Downers Grove</div> <div>22 as well.</div>	<div>57</div> <div>1 name of the --</div> <div>2 UNIDENTIFIED SPEAKER: I believe it's</div> <div>3 Berberry.</div> <div>4 MR. MAHAJAN: They are based out of</div> <div>5 California. The bank also is -- they are a</div> <div>6 tenant of that same landlord.</div> <div>7 MR. KRILLENBERGER: You have the entire</div> <div>8 floor?</div> <div>9 MR. MAHAJAN: That's right, the third</div> <div>08:22:36PM 10 floor.</div> <div>11 MR. WILLOBEE: I have a question. Do</div> <div>12 you have parents that are parking waiting</div> <div>13 outside for a kid, like stacking up waiting for</div> <div>14 the kids?</div> <div>15 MR. MAHAJAN: Usually not. This is the</div> <div>16 way that it's happened is that they will text</div> <div>17 their children or they will text us to please</div> <div>18 send the child down and the child will go down.</div> <div>19 So then we will escort the child down. So they</div> <div>08:23:06PM 20 will usually text us before they get there and</div> <div>21 so by the time the child comes down, then it's</div> <div>22 just a pickup as it is like that. So we haven't</div>
<div>56</div> <div>1 MR. PETERSON: I'm very skeptical about</div> <div>2 that. That's all my comment.</div> <div>3 MS. McMAHON: So you are saying you go</div> <div>4 to this other place to prepare materials?</div> <div>5 MR. MAHAJAN: That's right.</div> <div>6 MS. McMAHON: In smaller pieces or</div> <div>7 whatever?</div> <div>8 MR. MAHAJAN: That's right. And then</div> <div>9 what we do is we then do assembly at our center.</div> <div>08:21:30PM 10 So now you have cut pieces of wood. You have</div> <div>11 other things besides that.</div> <div>12 I mean, we do a lot with Legos,</div> <div>13 Lego robotics, things like that. Kids assemble</div> <div>14 that. I will say in large part if I look at our</div> <div>15 projects, probably 90 to 95 percent of what we</div> <div>16 do is stuff like Legos or kit things from other</div> <div>17 platforms that are already done.</div> <div>18 MR. KRILLENBERGER: Are you a tenant of</div> <div>19 the bank?</div> <div>08:22:00PM 20 MR. MAHAJAN: We are a tenant of a</div> <div>21 separate landlord actually. We reside in that</div> <div>22 bank. It's -- may I ask my colleague here the</div>	<div>58</div> <div>1 seen stacked cars to date.</div> <div>2 MR. WILLOBEE: That's one of my concern</div> <div>3 as your enrollment grows, there are people not</div> <div>4 actually parking, they are stacking up on 2nd.</div> <div>5 MR. MAHAJAN: Understood. And then as</div> <div>6 mentioned, the bulk of that would be after 5,</div> <div>7 5:30 because that's when the bulk of our volume</div> <div>8 would be.</div> <div>9 MS. RYAN: For parents who come and to</div> <div>08:23:40PM 10 avoid this cuing on the street, would the bank</div> <div>11 allow you to have the parents park there</div> <div>12 temporarily as the children come down to meet</div> <div>13 the parents?</div> <div>14 MR. MAHAJAN: So I haven't asked the</div> <div>15 bank. From our side, again, the classes -- the</div> <div>16 later classes start at 5:30 which is when the</div> <div>17 bulk of the volume is. So they have all the</div> <div>18 parking that's available in the permit which is</div> <div>19 right on that same street. So they would have</div> <div>08:24:04PM 20 that option there. That's why I haven't asked</div> <div>21 the bank if we could use their spots after 5.</div> <div>22 MS. RYAN: It just might make sense, I</div>



<p style="text-align: center;">59</p> <p>1 mean, it's right there and if they are empty and</p> <p>2 they are amenable to that, it could certainly</p> <p>3 ease some of the concerns about traffic cuing</p> <p>4 up.</p> <p>5 MR. MAHAJAN: Right. I definitely</p> <p>6 would enjoy that opportunity to speak to them</p> <p>7 about that.</p> <p>8 MR. KRILLENBERGER: You said you were</p> <p>9 in D 181 schools. Specifically which ones?</p> <p>08:24:34PM 10 MR. MAHAJAN: I can give you the list</p> <p>11 here. Walker, Elm -- and these are the ones we</p> <p>12 were at in 2016. Walker, Elm, Monroe, Prospect,</p> <p>13 and Oak now as well. Those are the D 181</p> <p>14 schools.</p> <p>15 They have also asked us to actually</p> <p>16 speak with the assistant superintendent on</p> <p>17 curriculum and development to talk about</p> <p>18 potential ways to start doing STEM and STEAM in</p> <p>19 the district.</p> <p>08:25:18PM 20 MR. KRILLENBERGER: I would guess those</p> <p>21 are skills that are not readily available to D</p> <p>22 181 teachers?</p>	<p style="text-align: center;">61</p> <p>1 MR. WILLOBEE: So I guess to use the</p> <p>2 silver lining of the fact that you have been in</p> <p>3 the building already, I guess one thing I'd be</p> <p>4 interested is in hearing the bank's take on</p> <p>5 noise complaint, anything like that, or issues.</p> <p>6 I mean, we have the benefit that they have been</p> <p>7 operating in a mixed-use so I guess that would</p> <p>8 be advantageous to understand what the other</p> <p>9 tenant's perspective.</p> <p>08:26:36PM 10 MR. KRILLENBERGER: I have the same</p> <p>11 concern. This is a public hearing. Was the</p> <p>12 bank notified or are they not a resident so they</p> <p>13 don't get a --</p> <p>14 MR. YU: It was a public mailing, 250</p> <p>15 foot. There was signage on the property as</p> <p>16 well, certified lettering. And as my office is</p> <p>17 right on the same floor as code enforcement and</p> <p>18 I haven't heard any complaints from the US Bank</p> <p>19 or anything for TinkRworks.</p> <p>08:27:00PM 20 MS. McMAHON: So no feedback from the</p> <p>21 mailings that you got?</p> <p>22 MR. YU: No.</p>
<p style="text-align: center;">60</p> <p>1 MR. MAHAJAN: That's right.</p> <p>2 MR. KRILLENBERGER: So you are adding</p> <p>3 something probably pretty valuable to the</p> <p>4 curriculum.</p> <p>5 MR. MAHAJAN: We like to think so. You</p> <p>6 are absolutely right. These skill sets are</p> <p>7 typically not the ones that the teachers</p> <p>8 specialize in and so in some cases in other</p> <p>9 schools they have asked us to partner with</p> <p>08:25:42PM 10 teachers to deliver some of these services and</p> <p>11 have the teachers work with us as part of</p> <p>12 professional development from their side.</p> <p>13 MR. WILLOBEE: What are your current</p> <p>14 hours of operation right now? Same as what you</p> <p>15 are proposing?</p> <p>16 MR. MAHAJAN: Yes. So what we operate</p> <p>17 now is we don't have classes until -- the</p> <p>18 earliest class we have right now is somewhere</p> <p>19 right around 4 o'clock. Before that we are</p> <p>08:26:08PM 20 there and we are getting ready for projects</p> <p>21 later in the day essentially is what we are</p> <p>22 doing.</p>	<p style="text-align: center;">62</p> <p>1 MR. KRILLENBERGER: And it doesn't just</p> <p>2 go to residences, right, it goes to business in</p> <p>3 the area? I guess that's my specific question.</p> <p>4 MR. YU: Right.</p> <p>5 CHAIRMAN CASHMAN: Any property owner.</p> <p>6 MR. KRILLENBERGER: Okay. Well, if</p> <p>7 they had the chance to speak and didn't, that</p> <p>8 says something as well.</p> <p>9 MR. YU: I just wanted to point out</p> <p>08:27:22PM 10 there was two separate mailings, one for the</p> <p>11 special use and then one for the text amendment.</p> <p>12 So there was two periods of time.</p> <p>13 MR. KRILLENBERGER: I'm sure they were</p> <p>14 happy to go to the post office and get their</p> <p>15 certified letter both times. And I'm glad you</p> <p>16 did that. Thank you.</p> <p>17 But that process, actually, in my</p> <p>18 view, gives a lot of information about what the</p> <p>19 neighbors think, including the bank. Because</p> <p>08:27:44PM 20 that was my concern too, especially given the</p> <p>21 specific circumstances of this.</p> <p>22 But I think we might have a Dunkin'</p>

<p style="text-align: center;">63</p> <p>1 Donuts/Baskin-Robbins circumstance where the  2 bank is operating at different hours than the  3 tutoring service and whether permission is  4 granted or not, my guess is that the parking  5 clears out from the bank and then from what I  6 have heard, the parking is utilized for this  7 purpose.</p> <p>8 CHAIRMAN CASHMAN: Is this parking lot  9 -- are you able to get out on the north end out  10 to Lincoln?</p> <p>11 MR. MAHAJAN: Let me go back here. I'm  12 assuming --</p> <p>13 CHAIRMAN CASHMAN: If I went into the  14 parking lot you can turn left at the end of the  15 lot and go out?</p> <p>16 MR. MAHAJAN: One can do it,  17 definitely. You have the ATM drive-thrus and  18 things like that. So hand to God, I don't do it  19 because I don't think it's appropriate, but  20 somebody could go that route definitely.</p> <p>21 CHAIRMAN CASHMAN: If you are a US Bank  22 customer, you can drop your child, get some</p>	<p style="text-align: center;">65</p> <p>1 You don't think of woodcutting and tutoring, I  2 mean, to be honest that that's kind of the same.  3 That's more of an industrial arts-type use which  4 I don't think we would be approving in the O-2  5 district.</p> <p>6 Would you be able to operate if  7 none of the cutting and if that stuff had to  8 happen offsite?</p> <p>9 MR. MAHAJAN: Yes. We could still  10 operate. If I may, in all honesty, the answer  11 is yes, we can definitely operate. It wouldn't  12 be ideal of course, which I completely  13 understand where the Plan Commission is coming  14 from because a large component of what we pride  15 ourselves in is what the new world terms as  16 making. Making is creating with your hands.</p> <p>17 The kids do a lot in terms of using  18 markers to color. They will glue like cotton on  19 pieces of wood, things like that. So there's a  20 satisfaction that a child may get out of being  21 able to cut a very small dowel-like substance.  22 There's pride in the sense that he is able or</p>
<p style="text-align: center;">64</p> <p>1 cash.  2 So the number of staff is basically  3 around five?</p> <p>4 MR. MAHAJAN: That's correct.</p> <p>5 CHAIRMAN CASHMAN: I mean, it seems,  6 because of this use, and I can imagine if I had  7 a child that was in this, I think you are  8 talking about carpooling pickup and drop-off. I  9 mean that's really going to be the nature of it,  10 and if most of it is happening after 5:30, the  11 bank's basically closed, it's the end of the  12 day, all parking spots are open. I don't see  13 parking as being an issue.</p> <p>14 The thing that's just a little  15 interesting to me is the use in my mind crosses  16 a little away from what I would just assume  17 tutoring is. It's a unique type of tutoring  18 because it's related to robotics and STEAM.</p> <p>19 If we were really just assembling  20 things and not introducing like Scott's concern,  21 you know, which I kind of share, we are cutting  22 wood and we are starting to do things beyond.</p>	<p style="text-align: center;">66</p> <p>1 she is able to do it. She's able to start with  2 something larger, design it down as he or she  3 might, and then have something working after it.  4 That's the only thing.</p> <p>5 To answer your question though, the  6 answer is we could do without it though.</p> <p>7 CHAIRMAN CASHMAN: My biggest concern  8 would definitely be power tools, circular saws,  9 drills, anything like that because I just think  10 then is this really a tutoring use or are we  11 morphing into a lab.</p> <p>12 MR. PETERSON: It's in an office  13 building.</p> <p>14 CHAIRMAN CASHMAN: Right. So you are  15 talking about the potential of disturbing  16 currently the bank. It could be a future tenant  17 with some other use. There could be multiple  18 tenants within the building if the bank left.</p> <p>19 So could you restrict it to just no  20 power tools?</p> <p>21 MR. MAHAJAN: The answer is yes. Let  22 me ask you -- I see what you are saying.</p>

<p style="text-align: right;">67</p> <p>1 CHAIRMAN CASHMAN: Because of the  2 noise. Number 1, it would in a way keep it more  3 kind of low-tech and more assembly. If somebody  4 is cutting a dowel or something with a handsaw,  5 that's not going to generate a noise. Could be  6 issue of a safety hazard and it's less of a  7 vocational shop use and closer to the nature of  8 what a tutoring use should be.  9 I mean, robotics wasn't around  10 20 years ago so who knows what's going to be  11 around 20 years from now. I think Scott's  12 concern about the tools, I do have concerns  13 about that because I just think it gets away  14 from the definition of what tutoring is.  15 The rest, the traffic, I don't see  16 that as being an issue. I like the use. This  17 is something that it is important. I do a lot  18 of architect school designs for K-12 and we are  19 talking about all our clients. The high school  20 level especially, robotics is a way to kind of  21 introduce people to science and also cross  22 curriculum, bring people from other disciplines</p>	<p style="text-align: right;">69</p> <p>1 many times they are not actually even at the  2 schools or at our center because we are very  3 sensitive to noise. Where we have done that is  4 summer camps where we have a different location  5 all together. We are able to take children  6 outside or we are granted approval beforehand to  7 do that. So you are absolutely right. That's  8 why we mentioned hammering because we have done  9 that in the summer camps but not onsite.  10 CHAIRMAN CASHMAN: You run these during  11 the summer, obviously?  12 MR. MAHAJAN: In the summer we actually  13 will be running camps out of Gower Middle School  14 because we don't feel that's appropriate to run  15 the type of camps we want out of our center.  16 We do plan to run I think two weeks  17 in the center but those are camps on coding  18 mostly so you don't have to -- the assembly that  19 we are talking about, that wouldn't take place  20 in the center itself.  21 CHAIRMAN CASHMAN: But it could  22 conceivably take place in the new Hinsdale</p>
<p style="text-align: right;">68</p> <p>1 into science and engineering. So that part  2 encouraged me.  3 The fact that it's an involvement  4 with 181 I think is a positive because 181  5 doesn't necessarily have the ability to do this  6 on an elementary school level and if you are  7 partnering with them, that's good.  8 I just have concerns that we need  9 to do something to make sure that if it was  10 permitted, that it's not going to be used that  11 could be some kind of nuisance to other people  12 in the O-2 district. So that's only my thought,  13 you know, could this be a conditional approval  14 where no power tools are permitted.  15 MR. PETERSON: Well, maybe we should  16 understand maybe what is planned right now?  17 MR. WILLOBEE: Yes. Because I noticed  18 I was on your website earlier and I know the  19 assembly mentioned hammering as well. So if I  20 was working late, I don't know if I'd --  21 MR. MAHAJAN: It's a reasonable point  22 for me to clarify. When we do things like that,</p>	<p style="text-align: right;">70</p> <p>1 Middle School if something developed there?  2 MR. MAHAJAN: If they give us the  3 opportunity, we would very much enjoy going with  4 them.  5 If I may say one thing, it's a  6 little bit tangential, but you had mentioned  7 your background, others mentioned some  8 interesting points.  9 We recently had two girls that are  10 part of our student base. They are 11 years  11 old; one is a fifth grader, one is a sixth  12 grader. They competed in what's called a Vex  13 Robotics Competition this past weekend  14 downstate. They won that. They now qualify to  15 go to the World Championships and also the US  16 Open it's called.  17 One of them has actually  18 represented the U.S. in Beijing and Qatar at the  19 international levels and so those are the kinds  20 of people that we are trying to draw and the  21 kinds of capabilities that we are trying to grow  22 within district 181 and neighboring communities.</p>

<p style="text-align: center;">71</p> <p>1 CHAIRMAN CASHMAN: Bennett Academy is</p> <p>2 one of our clients and they staffed that</p> <p>3 competition. It's a science department, it's a</p> <p>4 club, robotics club that's in their school and</p> <p>5 it's growing to the point where we are trying to</p> <p>6 create dedicated space for robotics in their</p> <p>7 school. It's this whole science crossing into</p> <p>8 engineering as an applied science.</p> <p>9 MR. MAHAJAN: And design as well as you</p> <p>08:35:42PM 10 mentioned.</p> <p>11 CHAIRMAN CASHMAN: They want us to make</p> <p>12 it like a fishbowl so that it's very visible</p> <p>13 because they think that alone will draw kids</p> <p>14 into it. Because it's really fascinating when</p> <p>15 you see what these kids put together. It's</p> <p>16 amazing. It's kind of intriguing.</p> <p>17 MR. WILLOBEE: Following on the tools</p> <p>18 and things like that. 3D-printer. I have never</p> <p>19 been around a 3D-printer. Is that -- I know</p> <p>08:36:06PM 20 that was on your list. Are those loud? I guess</p> <p>21 maybe can you go through the different pieces of</p> <p>22 equipment that you use?</p>	<p style="text-align: center;">73</p> <p>1 competitions now on ESPN actually. So all of a</p> <p>2 sudden these children are being heralded as the</p> <p>3 next generation of celebrities which is really</p> <p>4 nice to see.</p> <p>5 MR. WILLOBEE: I guess my</p> <p>6 recommendation if we were to move forward with</p> <p>7 this is that when it goes to the board, that</p> <p>8 prior to that proactively reaching out to the</p> <p>9 bank rather than waiting for a complaint.</p> <p>08:37:32PM 10 CHAIRMAN CASHMAN: See if they have any</p> <p>11 issues with noise.</p> <p>12 MR. WILLOBEE: Yes.</p> <p>13 CHAIRMAN CASHMAN: Trying to think of</p> <p>14 how to make this so it would fit and work as a</p> <p>15 tutoring use. In my mind, it would be no power</p> <p>16 tools and anything that could cause disruptive</p> <p>17 noise to other neighboring tenants or homeowners</p> <p>18 because then it could be something that's not</p> <p>19 power tools but it becomes a nuisance. Who</p> <p>08:38:00PM 20 knows what that can be, a chemical reaction or</p> <p>21 something like that. Smells that you wouldn't</p> <p>22 normally expect coming from a tutoring service.</p>
<p style="text-align: center;">72</p> <p>1 MR. MAHAJAN: Sure. So primarily we</p> <p>2 have 3D-printers we do have. Those do not -- I</p> <p>3 mean, they are very quiet.</p> <p>4 CHAIRMAN CUSHMAN: We have them in our</p> <p>5 library.</p> <p>6 MR. WILLOBEE: Okay.</p> <p>7 MR. MAHAJAN: So we have the 3D-</p> <p>8 printers. And then the rest of the things that</p> <p>9 we have, as I look room to room, they really are</p> <p>08:38:38PM 10 kits. They are electronics. I'm just trying to</p> <p>11 think. That's really -- the 3D-printers tend to</p> <p>12 be the showcase.</p> <p>13 When somebody comes in, the kids</p> <p>14 love looking at the 3D-printers. The parents</p> <p>15 are looking at the 3D-printers. And everything</p> <p>16 else the kids assemble with their hands, I mean</p> <p>17 like the kits.</p> <p>18 Lately it's been a huge push</p> <p>19 towards Lego robotics and Vex robotics to be</p> <p>08:37:04PM 20 very specific. People see that exactly as you</p> <p>21 mentioned, it's just -- it's something that</p> <p>22 resonates with them because they see these</p>	<p style="text-align: center;">74</p> <p>1 That's just my thought.</p> <p>2 MR. PETERSON: I'm all for STEM. I</p> <p>3 just don't believe that this building should be</p> <p>4 in an O-2. That's all. I'm totally -- STEM I</p> <p>5 believe in that.</p> <p>6 I'm in the Boy Scouts and I</p> <p>7 understand all of that and put centers together</p> <p>8 for that, so I get it. I just don't like the</p> <p>9 location and I don't like the safety of that</p> <p>08:38:34PM 10 kind of stuff in an office building.</p> <p>11 MR. YU: So in your application you say</p> <p>12 you occupy 3,000 square feet out of essentially</p> <p>13 a 13,000 square feet building?</p> <p>14 MR. MAHAJAN: Yes.</p> <p>15 MR. YU: Do you have the entire top?</p> <p>16 MR. MAHAJAN: We do. We have it</p> <p>17 completely.</p> <p>18 MR. KRILLENBERGER: Can we do that?</p> <p>19 Can we put a restriction no power tools? And</p> <p>08:38:58PM 20 that's not really restrictive, right, based on</p> <p>21 what you described?</p> <p>22 MR. MAHAJAN: Yes. May I make one</p>

<p style="text-align: center;">75</p> <p>1 comment? I'm happy for the clause not to use  2 the power tools. May I store them there because  3 sometimes we go to community centers and things  4 like that and so we would take the tools and use  5 them?  6 CHAIRMAN CASHMAN: It's just the use of  7 them there. That's why I was asking about the  8 middle school. If you were going over there and  9 using them. They are going to put in STEM labs  10 in this new building so it seemed like a perfect  11 place for you guys to go and rent out or use the  12 facilities.  13 MR. PETERSON: But that has the right  14 exhaust and everything else. We don't have that  15 in a building. And if the tools are there, then  16 it's going to be, you know, let's just saw this  17 up and everything else because they are onsite.  18 That's my issue.  19 And unfortunately, your five months  20 of moving ahead without approval that makes me  21 skeptical of whether you are going to follow-up  22 and really follow the rules. That's all.</p>	<p style="text-align: center;">77</p> <p>1 permit application with -- I would qualify it  2 with no use of power tools or any kind of  3 disruptive activities.  4 Chan, you can work on how that  5 exactly would be phrased and I would want -- I  6 think when this goes to the board, we are just  7 an advisory group, when this goes to the board,  8 I think it's an area they really need to focus  9 on. This is clearly a portion of -- a big chunk  10 of this is tutoring, it's teaching. But because  11 of the unique nature of it, are we crossing some  12 line and could it be a disruptive use and I  13 think that would be the biggest problem and  14 Scott's concern is can this -- is this a problem  15 in the O-2 district.  16 MS. RYAN: Can we add or noxious odors?  17 CHAIRMAN CASHMAN: Or noxious odors.  18 It could be a tutoring cooking class.  19 MR. WILLOBEE: I think use the word  20 nuisance instead.  21 CHAIRMAN CUSHMAN: I think there's a  22 standard definition of that in our building code</p>
<p style="text-align: center;">76</p> <p>1 MR. KRILLENBERGER: And I agree. I was  2 taken aback last time when you were here and it  3 is a little bit of a slap in the face, however,  4 my office is in downtown Hinsdale and I, as an  5 upstanding member of the Plan Commission, moved  6 in and it was only later told that I had to go  7 get a permit. Fortunately, I was within  8 permitted uses, but for five hours I was in  9 their same situation. So it doesn't excuse it,  10 but the fact that you acknowledged it and you  11 went and paid a fine.  12 MR. MAHAJAN: Yes. I was there  13 yesterday.  14 MR. KRILLENBERGER: Pled guilty.  15 That's a -- I think that that's mitigating. But  16 I completely understand your view.  17 CHAIRMAN CASHMAN: Are there any  18 community members who would like to speak on  19 this issue?  20 (No response.)  21 Any other questions or comments or  22 can I hear a motion to approve the special use</p>	<p style="text-align: center;">78</p> <p>1 about what's permitted so I think we are good.  2 MR. YU: So the board will also get the  3 transcript. They will get the findings,  4 recommendations, and so they will see your  5 concerns. I'll be there also and Anu would also  6 be there at the first reading and maybe bring  7 one of your tools to show them.  8 MR. MAHAJAN: Sure.  9 CHAIRMAN CASHMAN: Maybe some  10 photographs of the spaces to show what's exactly  11 going on would be helpful.  12 MR. MAHAJAN: Yes.  13 CHAIRMAN CASHMAN: So that's a long,  14 lengthy motion. Potential motion.  15 Do I hear a motion?  16 MS. RYAN: I'll so move.  17 MR. KRILLENBERGER: I'll second.  18 CHAIRMAN CASHMAN: Mark?  19 MR. WILLOBEE: Aye.  20 CHAIRMAN CASHMAN: Aye.  21 MS. McMAHON: Aye.  22 MR. PETERSON: Nay.</p>

1 MS. RYAN: Aye.  
 2 MR. KRILLENBERGER: Aye.  
 3 CHAIRMAN CASHMAN: Okay. Thank you.  
 4 MR. MAHAJAN: Thank you very much.  
 5 (WHICH, were all of the  
 6 proceedings had, evidence  
 7 offered or received in the  
 8 above entitled cause.)  
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1 STATE OF ILLINOIS )  
 )  
 2 COUNTY OF DU PAGE )  
 3 I, KATHLEEN W. BONO, Certified  
 4 Shorthand Reporter, Notary Public in and for the  
 5 County DuPage, State of Illinois, do hereby  
 6 certify that previous to the commencement of the  
 7 examination and testimony of the various  
 8 witnesses herein, they were duly sworn by me to  
 9 testify the truth in relation to the matters  
 10 pertaining hereto; that the testimony given by  
 11 said witnesses was reduced to writing by means  
 12 of shorthand and thereafter transcribed into  
 13 typewritten form; and that the foregoing is a  
 14 true, correct and complete transcript of my  
 15 shorthand notes so taken aforesaid.  
 16 IN TESTIMONY WHEREOF I have  
 17 hereunto set my hand and affixed my notarial  
 18 seal this 20th day of March, A.D. 2017.  
 19  
 20  
 21  
 22

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 KATHLEEN W. BONO,  
 C.S.R. No. 84-1423,  
 Notary Public, DuPage County

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STATE OF ILLINOIS     )  
                                   )  
 COUNTY OF DU PAGE    )

BEFORE THE HINSDALE PLAN COMMISSION

In the Matter of:                     )  
   )  
   )  
 CHRISTINE STEC, Text                )  
 Amendment, 534 Chestnut            )  
 Case No. A-33-2016.                 )

REPORT OF PROCEEDINGS had and testimony  
 taken at the hearing of the above-entitled  
 matter before the Hinsdale Plan Commission, at  
 19 East Chicago Avenue, Hinsdale, Illinois, on  
 March 8, 2017, at the hour of 7:30 p.m.

BOARD MEMBERS PRESENT:

MR. STEPHEN CASHMAN, Chairman;  
 MS. LAURIE McMAHON, Member;  
 MR. JIM KRILLENBERGER, Member;  
 MS. MARY T. RYAN, Member;  
 MR. SCOTT PETERSON, Member.  
 MR. MARK WILLOBEE, Member.

<p style="text-align: right;">2</p> <p>1 ALSO PRESENT:</p> <p>2 MR. CHAN YU, Village Planner;</p> <p>3 MS. CHRISTINE STEC, Petitioner.</p> <hr/> <p>4</p> <p>5 CHAIRMAN CASHMAN: This is for Case</p> <p>6 A-33-2016, 534 Chestnut Street, Christine Stec</p> <p>7 special use permit to allow tutoring and</p> <p>8 educational services in the O-2.</p> <p>9 Could the applicant please</p> <p>08:43:12PM 10 introduce yourself and tell us about your</p> <p>11 application and what you do?</p> <p>12 MS. STEC: Sure. My name is Christine</p> <p>13 Stec. I have been tutoring in Hinsdale area for</p> <p>14 a number of years. I have been working mostly</p> <p>15 just one-on-one with students pretty much</p> <p>16 exclusive. I do SAT and ACT tutoring,</p> <p>17 primarily, sometimes other high school subjects</p> <p>18 depending on what students ask for.</p> <p>19 All of my students are high school</p> <p>08:43:42PM 20 students. I plan -- the space that I'm in right</p> <p>21 now, it's kind of my personal office. I'm</p> <p>22 working on developing curriculum materials and</p>	<p style="text-align: right;">4</p> <p>1 probably going to be somewhat split.</p> <p>2 The classes -- I wouldn't plan on</p> <p>3 offering classes until later in the evening,</p> <p>4 probably like maybe 6, 7 p.m. probably two to</p> <p>5 three-hour long classes just because I know</p> <p>6 students just historically right after school</p> <p>7 tend to be pretty busy. So between probably</p> <p>8 like 4 and 6 o'clock would probably be one</p> <p>9 student coming at a time for an hour and then</p> <p>08:45:32PM 10 possibly some weekdays I'd be having the classes</p> <p>11 and I would guess that Sunday would probably be</p> <p>12 my busiest day, just that's when students are</p> <p>13 focused on academics and tend not to have sports</p> <p>14 or other activities, which is actually great</p> <p>15 because in that space my office is kind of like</p> <p>16 a separate -- it has a separate entrance. It's</p> <p>17 sort of like a little attachment to the back of</p> <p>18 what's called the Chestnut Medical Center and</p> <p>19 they have mostly professional offices and I</p> <p>08:46:06PM 20 think maybe a few doctors in there. It tends to</p> <p>21 be busy during the day and in the evening and on</p> <p>22 Sundays when I would be using my space, it's</p>
<p style="text-align: right;">3</p> <p>1 do the tutoring on the side, but what I would</p> <p>2 like to do is use this space for, you know, to</p> <p>3 one, just have a better environment to do the</p> <p>4 one-on-one tutoring, which I think will probably</p> <p>5 still be in very high demand, but also to offer</p> <p>6 small classes because there's certain times of</p> <p>7 the year where I get so many requests for</p> <p>8 tutoring and since I'm just one person, I can't</p> <p>9 handle them all.</p> <p>08:44:20PM 10 So I have just kind of going off</p> <p>11 that interest in my services, I just want to be</p> <p>12 able to offer small classes. The space it</p> <p>13 really is not suitable for, I think, more than</p> <p>14 eight students just because I don't want to cram</p> <p>15 people in and I definitely want to keep it</p> <p>16 small. I'm hoping to average maybe five to six</p> <p>17 students per class. I'm not sure right now what</p> <p>18 the demand will be like for a small class versus</p> <p>19 an individual tutoring session, so I'm not</p> <p>08:44:52PM 20 really sure. I can't give you an idea of sort</p> <p>21 of how often it would be classes versus</p> <p>22 one-on-one, but I would assume that it's</p>	<p style="text-align: right;">5</p> <p>1 basically empty. It's a ghost town there. And</p> <p>2 there's a really, really large parking spot so</p> <p>3 there's not going to be any issue there.</p> <p>4 It's also not a very high traffic</p> <p>5 area. My office is like if you were standing</p> <p>6 kind of at the rear entrance of the Hinsdale</p> <p>7 pool looking north across the tracks you would</p> <p>8 see it from there. So it's kind of -- it's</p> <p>9 pretty sort of hidden little area, wouldn't</p> <p>08:46:42PM 10 really cause any issues with traffic I don't</p> <p>11 think.</p> <p>12 CHAIRMAN CASHMAN: Great. Thank you.</p> <p>13 Questions by the commissioners of</p> <p>14 the applicant?</p> <p>15 MR. KRILLENBERGER: None.</p> <p>16 MS. RYAN: It's a no brainer.</p> <p>17 MR. PETERSON: It's 1,000 feet?</p> <p>18 MS. STEC: Yes.</p> <p>19 MR. PETERSON: So what's the rule for</p> <p>08:47:06PM 20 head count being limited? Is it one per hundred</p> <p>21 from an occupancy issue?</p> <p>22 MR. YU: Are you talking about parking</p>

<p style="text-align: center;">6</p> <p>1 spaces?</p> <p>2 MR. PETERSON: No. I'm talking about</p> <p>3 how many people can occupy that space? Like in</p> <p>4 Chicago it's 100 per person so it seems like</p> <p>5 she's in line with 5 or 6 but there's got to be</p> <p>6 some --</p> <p>7 CHAIRMAN CASHMAN: Like office use is</p> <p>8 100, educational use it gets down to 20. A shop</p> <p>9 or a lab would be 50.</p> <p>08:47:50PM 10 MS. McMAHON: Is that code?</p> <p>11 CHAIRMAN CASHMAN: Yes, the code</p> <p>12 requirements. But that's going to really be a</p> <p>13 building code issue.</p> <p>14 MR. YU: Your application says you will</p> <p>15 be utilizing 1,000 square feet?</p> <p>16 MS. STEC: Yes.</p> <p>17 MR. YU: Is that an open space?</p> <p>18 MS. STEC: It's actually three separate</p> <p>19 rooms. One is kind of a lot larger than the</p> <p>08:48:08PM 20 others. One is kind of what I would leave as my</p> <p>21 personal office space and storage space, and</p> <p>22 then there's another smaller room that would be</p>	<p style="text-align: center;">8</p> <p>1 even that many students for that time since I</p> <p>2 would definitely want to offer different time</p> <p>3 slots, give people different options given their</p> <p>4 varying schedules. So, yes, I would put eight</p> <p>5 as the absolute maximum.</p> <p>6 MR. YU: And there's processes after.</p> <p>7 I think fire prevention gets involved. I think</p> <p>8 building code.</p> <p>9 CHAIRMAN CASHMAN: Looking at the</p> <p>08:49:44PM 10 space, it's her office, that would be 100 square</p> <p>11 feet per person, if it was a classroom space it</p> <p>12 would be 20, but the whole space the maximum</p> <p>13 would be 50 if it was one big classroom and</p> <p>14 there's no way it's going to be that. So that's</p> <p>15 Robb's issue.</p> <p>16 I do think it's interesting</p> <p>17 comparing these two applications for tutoring.</p> <p>18 I mean they are different. This is much more</p> <p>19 what you would expect the tutoring.</p> <p>08:50:12PM 20 MR. KRILLENBERGER: Absolutely.</p> <p>21 CHAIRMAN CASHMAN: And there is an</p> <p>22 abundance of parking there, especially after</p>
<p style="text-align: center;">7</p> <p>1 better for students for like individual</p> <p>2 tutoring. And then the largest room would be</p> <p>3 where I would have classes.</p> <p>4 MR. YU: Just for context, what's the</p> <p>5 largest room as compared to this room?</p> <p>6 MS. STEC: That's a good question. If</p> <p>7 I were standing like maybe in the middle here,</p> <p>8 maybe like, I would say probably from here to</p> <p>9 maybe the back wall where you guys are sitting,</p> <p>08:48:44PM 10 probably like around this space right here. So</p> <p>11 ending at that door and then probably ending at</p> <p>12 about that door. That's probably about the</p> <p>13 biggest room. (Indicating.)</p> <p>14 MR. YU: And you said your maximum</p> <p>15 would probably be around eight students?</p> <p>16 MS. STEC: No more than eight just</p> <p>17 because of the way I plan on arranging the</p> <p>18 seating. I don't want to cram people in. I</p> <p>19 think a lot of the appeal of the services I</p> <p>08:49:08PM 20 offer are that it is a small group rather than</p> <p>21 class of 20 or so. So, yes, eight would be the</p> <p>22 maximum. And that would depend on if there were</p>	<p style="text-align: center;">9</p> <p>1 hours you pretty much are going to have the</p> <p>2 whole space.</p> <p>3 Is this busy? I imagine on</p> <p>4 Saturdays. Do you work on Sundays also?</p> <p>5 MS. STEC: So I'm usually there working</p> <p>6 on Sundays. I have never -- Saturdays has never</p> <p>7 actually been a day that anyone has really -- a</p> <p>8 lot of students have sports or activities on</p> <p>9 Saturdays. So I have been there on Sundays and</p> <p>08:50:42PM 10 it's just when I stop by or am working there on</p> <p>11 Sundays, no one is ever there. Sometimes I'm</p> <p>12 the only car in the entire parking lot. And</p> <p>13 Saturdays I'm not sure if they are open or not</p> <p>14 but I probably wouldn't. Saturdays I might if</p> <p>15 there's kind of an upcoming test date or</p> <p>16 something, I might do like a weekend kind of</p> <p>17 last minute review session or something like</p> <p>18 that. But I would guess that's probably pretty</p> <p>19 empty on Saturdays as well. It seems like the</p> <p>08:51:14PM 20 majority of their business is kind of like</p> <p>21 normal business hours 9 to 5 sort of thing.</p> <p>22 CHAIRMAN CASHMAN: How do you find your</p>



<p style="text-align: right;">10</p> <p>1 students, your clients?</p> <p>2 MS. STEC: I started tutoring one</p> <p>3 student in the area and I have basically gotten</p> <p>4 all of my business through word of mouth. A lot</p> <p>5 of people, a lot of families come back, you</p> <p>6 know, multiple kids or recommend me to their</p> <p>7 friends or family. So I haven't -- if I can use</p> <p>8 the space for the classes, then I may advertise</p> <p>9 a little bit more, but it's gone pretty well so</p> <p>08:51:52PM 10 far without really that much.</p> <p>11 I'm actually from Hinsdale, went to</p> <p>12 Hinsdale Central. So I feel like I'm kind of</p> <p>13 familiar with the community and sort of I know</p> <p>14 some people and know people here and that sort</p> <p>15 of thing.</p> <p>16 CHAIRMAN CASHMAN: Do you work with the</p> <p>17 counselors there at Central?</p> <p>18 MS. STEC: I don't. I haven't really</p> <p>19 done anything with the school. I have had my</p> <p>08:52:16PM 20 old counselor send people my way for tutoring</p> <p>21 but I haven't done anything with the actual</p> <p>22 school. I would probably be interested because</p>	<p style="text-align: right;">12</p> <p>1 CHAIRMAN CASHMAN: Jim?</p> <p>2 MR. KRILLENBERGER: Aye.</p> <p>3 MS. RYAN: Aye</p> <p>4 MR. PETERSON: Aye.</p> <p>5 MS. McMAHON: Aye.</p> <p>6 CHAIRMAN CASHMAN: Aye.</p> <p>7 MR. WILLOBEE: Aye.</p> <p>8 (All aye.)</p> <p>9 CHAIRMAN CASHMAN: Good luck. Thank</p> <p>08:53:24PM 10 you.</p> <p>11 That closes our public hearing.</p> <p>12 (WHICH, were all of the</p> <p>13 proceedings had, evidence</p> <p>14 offered or received in the</p> <p>15 above entitled cause.)</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p>
<p style="text-align: right;">11</p> <p>1 I know test prep for those kids in this</p> <p>2 community it's really a top priority. Students</p> <p>3 are thinking about college applications so yes.</p> <p>4 And a lot of my students are Hinsdale Central</p> <p>5 students. The majority are Hinsdale Central</p> <p>6 students or Hinsdale residents that send their</p> <p>7 kids to the Catholic schools in the area and</p> <p>8 some people from surrounding areas too.</p> <p>9 CHAIRMAN CASHMAN: Okay. Any other</p> <p>08:52:56PM 10 questions or comments?</p> <p>11 (No response.)</p> <p>12 Anyone in the community that would</p> <p>13 like to speak on this matter?</p> <p>14 (No response.)</p> <p>15 Thank you very much. Appreciate</p> <p>16 it.</p> <p>17 MS. STEC: Thank you.</p> <p>18 CHAIRMAN CASHMAN: Do I hear a motion</p> <p>19 to approve the special use permit application as</p> <p>08:53:12PM 20 submitted?</p> <p>21 MS. RYAN: So moved.</p> <p>22 MR. WILLOBEE: Second.</p>	<p style="text-align: right;">13</p> <p>1 STATE OF ILLINOIS )</p> <p style="text-align: center;">) ss:</p> <p>2 COUNTY OF DU PAGE )</p> <p>3 I, KATHLEEN W. BONO, Certified</p> <p>4 Shorthand Reporter, Notary Public in and for the</p> <p>5 County DuPage, State of Illinois, do hereby</p> <p>6 certify that previous to the commencement of the</p> <p>7 examination and testimony of the various</p> <p>8 witnesses herein, they were duly sworn by me to</p> <p>9 testify the truth in relation to the matters</p> <p>10 pertaining hereto; that the testimony given by</p> <p>11 said witnesses was reduced to writing by means</p> <p>12 of shorthand and thereafter transcribed into</p> <p>13 typewritten form; and that the foregoing is a</p> <p>14 true, correct and complete transcript of my</p> <p>15 shorthand notes so taken aforesaid.</p> <p>16 IN TESTIMONY WHEREOF I have</p> <p>17 hereunto set my hand and affixed my notarial</p> <p>18 seal this 15th day of March, A.D. 2017.</p> <p>19</p> <p>20</p> <p>21 _____</p> <p style="text-align: right;">KATHLEEN W. BONO, C.S.R. No. 84-1423, Notary Public, DuPage County</p> <p>22</p>

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